

## Hagerman Jt District #233

Gooding County

324 N 2nd Ave, Hagerman, ID 83332

Phone: (208) 837-4777 Fax: (208) 837-4737

Lee R. Mitchell, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	410	Special Education:	
Average Daily Attendance.....	395	Special Education Students.....	52
State Ranking Per ADA.....	79	Gifted and Talented Students.....	5
Number of Schools (sites):		Number of LEP Students**.....	60
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	248
Number of Accredited Schools:		Free and Reduced Meals.....	159
Approved.....	1	Lunch Price - Elementary.....	\$1.45
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.60
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	185
High School Diplomas Regular.....	24	Contracted Operation	
Other Completions* .....	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	89%	** Limited English Proficient (LEP)	

### Superintendent's Highlights

Implementation of full-day kindergarten

Horticulture program development in newly constructed greenhouse

### Progress Towards Meeting District Goals

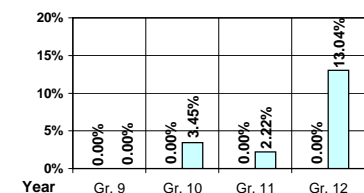
2003-04 Goals	Progress
Improving Reading Scores:	Ongoing implementation of summer school program for ages 4-thru grade 6
	Ongoing implementation of full-day kindergarten program
Curriculum Alignment:	Curriculum alignment K-12 with state standards and assessments by certified staff.
	Development of ISAT teacher resources – standards K-12

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	41.71%	36.83%	78.54%
Black	0.00%	0.00%	0.00%
Hispanic	9.76%	10.00%	19.76%
Nat. Amer.	0.24%	0.24%	0.48%
Asian	0.24%	0.98%	1.22%
Total	51.95%	48.05%	100.00%

### Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	0	0	0	0
03-04	0	1	1	3

## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$340,814	13.92%	\$601,159	19.01%
Other Sources	36,156	1.48%	108,272	3.42%
State	2,071,404	84.60%	2,156,898	68.21%
Federal	17	0.00%	295,827	9.36%
<b>Total</b>	<b>\$2,448,391</b>	<b>100.00%</b>	<b>\$3,162,156</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$138,504
Lottery Revenues.....	\$13,917
Technology Grant.....	\$29,568

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,578,740	61.59%		
M & O Support Services	966,283	37.70%		
M & O Other	18,291	0.71%		
<b>Total M &amp; O</b>	<b>\$2,563,314</b>	<b>100.00%</b>	<b>\$6,494</b>	<b>53</b>
<b>Total All Funds</b>	<b>\$3,367,868</b>	<b>100.00%</b>	<b>\$8,532</b>	<b>60</b>

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$108,783,344	\$275,401	55
Total General M & O Levies	0.002992186		36
Total District Levies	0.005371006		73

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	16.50	12	Beginning Salary on Schedule	\$25,000
Secondary Teachers	15.00	13	Highest Salary on Schedule	\$46,712
Administrators	2.20	179	Average Elementary Teacher's Salary	\$37,910 72
Other Certified Staff	1.70	232	Average Secondary Teacher's Salary	\$35,444 105
Total Certified Staff	33.20	12	Superintendent's Salary	\$78,154 57
Total Non-Certified Staff	15.40	26		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did HAGERMAN JOINT DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **Econ Reading Proficiency**

Percent of the 41 targets that HAGERMAN JOINT DISTRICT made: **97.56%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 98.68%	District 71.97%	District 100%	District 68.66%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 76.69%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

**A complete "report card" for the district and its schools is available at:**

[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

**Complete reports on all state and federally required tests are available at:**

[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)